

Grade 2 Homework 2/2-2/5

Name: _____

Monday, 2/2

(1) Math - 3-digit Addition 1-6

(2) ELA - Penguins

(3) Social Studies - President or Congressmember?

(4) Science - Weathering

Tuesday, 2/3

(1) Math - 3-digit Addition 7-12

(2) ELA - The Cheeky Mouse

(3) Science - Erosion

Wednesday, 2/4

(1) Math - Addition & Subtraction 1-6

(2) ELA - Jasper and the Race

(3) Science - Quick or Slow Change?

Thursday, 2/5

(1) Math - Addition and Subtraction 7-12

(2) ELA - Setting Writing

****Please read and log for at least 20 minutes per night and complete the story retell assignment by Friday.**

Name : _____

1

3 DIGIT ADDITION WITH REGROUPING

Score: /12

Time: **Monday**

1.

	7	3	4
+	6	9	6

2.

	2	9	6
+	9	1	9

3.

	9	4	7
+	4	8	3

4.

	7	2	4
+	5	9	6

5.

	8	2	2
+	3	9	9

6.

	2	1	9
+	8	9	6

Tuesday

7.

	3	6	4
+	8	7	8

8.

	3	8	9
+	9	4	8

9.

	8	6	8
+	7	6	3

10.

	1	1	3
+	9	9	7

11.

	9	3	8
+	4	8	6

12.

	5	3	9
+	9	9	2



Penguins

MONDAY

Penguins are birds with black and white feathers. They have wings, but they can not fly. Instead, they spend most of their time gliding and soaring underwater! When they are on land, they waddle back and forth. A group of penguins that lives together is called a colony.

Penguins live near salt water, so that is what they drink. They have a special gland in their bodies that pushes the salt out of their beaks! Penguins find their food in the water too: fish, shrimp, and krill.

Penguins need to watch out for several predators. Some animals that eat penguins are leopard seals, sea lions, and orcas (killer whales).

Most people think about penguins living in very cold places like Antarctica, but they also live on the coasts of South America, Africa, Australia, and the Galapagos Islands.



How are penguins different than other birds?



What do penguins eat?



What is a group of penguins called?

Would you like to have a penguin for a pet? Why or why not?

Make an inference. What do you think predator means?

Circle words or phrases in the passage that gave you a clue.



Monday

Would you rather be President or a member of Congress? Why?

Please make sure to use what you learned in class in your response.

Weathering

Fill in the blanks using the words below:

Weathering is something that happens over _____ slowly dissolve or break down into smaller pieces. In _____ areas, ice can get in between rocks and soil and it will cause _____. Wind can blow _____ on to surfaces which will cause those surfaces to wear down. Rocks are often made very _____ by weathering. A _____ scraping across a surface is an example of weathering. _____ are formed by weathering when the flood water thrusts against the walls.

rocks

canyons

sand

glacier

cracks

θme

colder

smooth



Reading Comprehension

Read the text and answer the questions.

The Cheeky Mouse

A cheeky mouse lived under a house. The lady living in the house despised mice, and wanted to get rid of them all. She put mouse traps everywhere, but the mouse under the house was wise. Every day, he would take toy mice and put them in the traps. He knew the lady had poor eye sight and would be tricked. The little cheeky mouse was so proud of himself for fooling the old lady. He went about his daily business, eating all the food he could find. "Snap!" went a trap...the poor mouse had not fooled the lady after all...

1. What does despise mean?

2. How did the lady feel about mice?

3. How did the mouse feel about his plan?

4. Choose one word to describe the mouse and explain why.

5. Do you feel sorry for the mouse? Why or why not?

Erosion

Fill in the blanks using the words at the below:

Erosion happens when the _____ gets moved away by _____ or _____. Erosion has formed many different _____. on earth. Sometimes erosion can happen very quickly but usually erosion takes thousands of _____. Wind moves things to other _____. Water moves _____ and _____ to other places. Erosion is different than weathering which dissolves and breaks down rocks or soil but doesn't move rocks or soil. _____ moves rocks and soil.

landforms
rocks
wind
water
land
years
sand
places
Erosion

Name _____

Addition & Subtraction

Wednesday

$$\begin{array}{r} 147 \\ + 65 \\ \hline \end{array}$$

$$\begin{array}{r} 249 \\ + 54 \\ \hline \end{array}$$

$$\begin{array}{r} 480 \\ + 96 \\ \hline \end{array}$$

$$\begin{array}{r} 724 \\ + 77 \\ \hline \end{array}$$

Wednesday

$$\begin{array}{r} 338 \\ + 164 \\ \hline \end{array}$$

$$\begin{array}{r} 761 \\ + 139 \\ \hline \end{array}$$

$$\begin{array}{r} 623 \\ + 479 \\ \hline \end{array}$$

$$\begin{array}{r} 584 \\ + 215 \\ \hline \end{array}$$

Thursday

$$\begin{array}{r} 328 \\ - 68 \\ \hline \end{array}$$

$$\begin{array}{r} 169 \\ - 74 \\ \hline \end{array}$$

$$\begin{array}{r} 943 \\ - 52 \\ \hline \end{array}$$

$$\begin{array}{r} 517 \\ - 63 \\ \hline \end{array}$$

Thursday

$$\begin{array}{r} 836 \\ - 268 \\ \hline \end{array}$$

$$\begin{array}{r} 545 \\ - 385 \\ \hline \end{array}$$

$$\begin{array}{r} 905 \\ - 628 \\ \hline \end{array}$$

$$\begin{array}{r} 734 \\ - 461 \\ \hline \end{array}$$

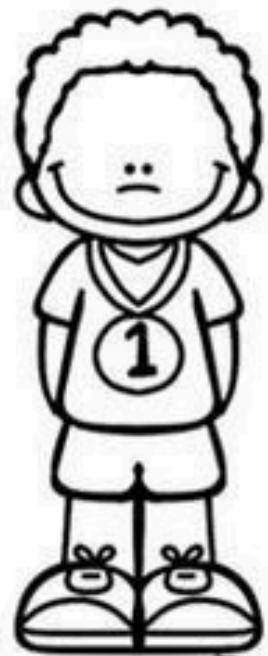
JASPER and THE RACE

WEDNESDAY

Jasper was an excellent long distance runner. Every day after school he trained with his coach. Jasper hoped to win a gold medal at the Junior Athletics Meet in September.

When September came, Jasper's grandma had to go to hospital. Jasper was very sad and didn't feel like running at the meet. However, when Jasper visited his grandma, she smiled and encouraged him to compete.

After thinking about it, Jasper decided he would give it a try.



Answer the questions in complete sentences.

1) What did Jasper hope to do in September?

2) Why did Jasper not feel like running when September came along?

3) Why did Jasper decide to compete in the meet?

4) What place do you think Jasper came in the race? How do you know?

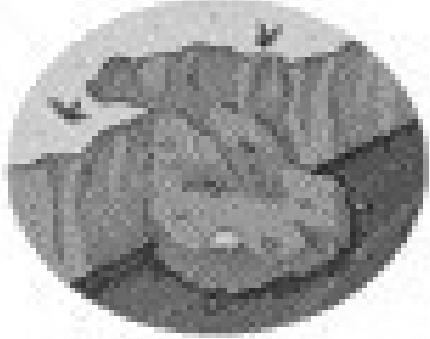
Quick or slow change?

Grade 2 Science Worksheet

Circle one.

Landslide

quick slow

Rain eroding a rocky cliff

quick slow

Volcanic eruption

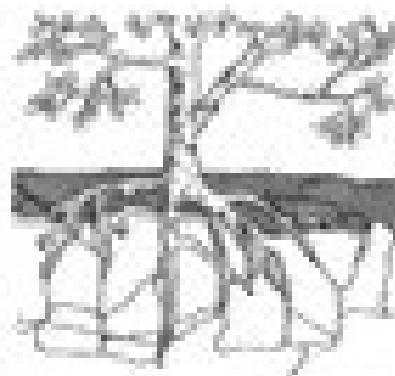
quick slow

Earthquake

quick slow

Wind blowing sand into huge dunes

quick slow

Tree roots breaking rocks

quick slow

Thursday

Write about at least one setting from the book you chose to read for your reading log.

Second Grade Reading Log

Date	Title & Author	Pages Read	Minutes Read

Parent Signature (Week 1):
